

DIFFERENTIATED TEACHING STRUCTURE 2018-19

| Staff Member: | Date: | |
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| · · · · · · · · · · · · · · · · · · · | s at Community Montessori to hold either an Indiana State Teacher's license for the area teaching in ori Credential (still defining) in five years from the date of hire. | five years (Elementary/Teens) or a |
| we provide to our sta expense for each stud The Base Pay is define if strong rationale is d | hing staff at Community Montessori also takes into consideration the co-teacher's salary. We believ ff is the support of a full-time co-teacher in every studio. Although this is difficult to quantify, it is didio. ed at the time of the initial contract. Although the Base Pay can decrease from the initial contract, it lefined, and agreed upon, that shows an increase in the exceptionality of the teacher as proof by anrersonal success with the Criteria of an Exceptional Teacher. | rectly related to the overall budget can only be considered for an increase |
| Prior Yr Base Pay | I. Base Pay | |
| s | A. Lead Teacher/Teen's Advisor 1. Indiana State Licensed and Masters in Education – \$27,000 - \$42,000 2. Indiana State Licensed - \$26,000-\$40,000 | |
| I. Base Pay | 3. Non-licensed – \$22,000-\$29,000 | Base Pay - \$ |
| \$ | B. Co-teacher/Teen's Advisor apprentice 1. Indiana State Licensed - \$23,000-\$32,000 2. Non-licensed - \$18,000-\$25,500 | Components - \$ |
| | C. Additional support staff | Prior Exp \$ |
| | 1. Varies | TOTAL - \$ |
| II. Components | II. Components – Studio Teachers/Advisors | |
| A. \$ B. \$ | A. Montessori Credentialed (MACTE Accredited) - \$3000 or NAMTA Montessori Orientation to Adolescent Studies - \$1500 (All carri Plan for completing a Montessori Credential: | * * |
| C. | B. Community Montessori Teaching Experience: Carry over from language. 1. One to Three years successfully completed (up to \$1000 for each year), 2. 4+ years successfully completed (up to \$750 for each year (starting 8/2008). | ast year |
| 1% 2% | 20% - If 85% or more success on studio designated questions on annual paren 15% - Did you use advisory notes/Transparent Classroom weekly to track and used program to track and plan learning = 7.5%) work | plan learning. (ex. If 50% of time |
| 3% 4% 5. % | 5%, was daily attendance/follow-up conducted by 9:00am/2:00pm each day and studio annual attendance at 95%+ - 5%, Did you turn in summaries of all missed level/full staff meetings – 5%. 4. 25% - observations/evaluations – 9% - you have observed/evaluated constructively same teacher each semester. 9% - you have been observed/evaluated constructively by the same teacher each semester. 7% - You have improved on your personal teaching goal from 1st semester's observation/evaluation. | |
| Total C %: | 25% - 3-6 Studios - 80% of "Kindergarteners" are at proficient in all IN Math/l on Transparent Classroom assessment - (12.5% Math, 12.5% Language). 6-9 Studios - If 80% learners meet/beat norm group in NWEA, showed typical grow passed ILEARN(IREAD compared to Reading NWEA) - (8.33% Math, 8.33% Reading, | rth from fall to spring in NWEA, or |
| Total C: \$ | 9-14 Studios - If 80% learners meet/beat norm group in NWEA, showed typical gropassed ILEARN(12.5% Math, 12.5% Language). 15-18 Studios - 65% passed ECA/ISTEP 10 in "9 th /10 th grade" or in NWEA meet/beat | owth from fall to spring in NWEA, or |
| B. Carry Over: \$ | from fall to spring (10% Math, 10% English) and 80% passed ECA/ISTEP 10 in "11th, English). | /12 th grade" (2.5% Math 10, 2.5% |
| Components Earned (B+C) \$ | Prior teaching experience in other schools with similar program and belief syster a written plan of how your prior teaching experience is beneficial for Community | |
| D. Prior Experience: | | |
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